Advising Supplement  2015-2016
ePortfolio

School of Information
University of Arizona
Bruce Fulton, MLIS, PhD
ePortfolio Graduation Requirement

• Four required reflections - detailed narratives in which students self-evaluate and consider their learning.
• 1200 – 1500 words
• Accompanied by artifacts – papers, presentations, evidence of achievement.
• Tied to School of Information MA-LIS Competencies
• Introduced in LIS 504
• Maintained in Google Docs
• Evaluated by independent team
• Final Reflection and Wrap-up managed through course LIS 909 taken in last semester (2015 students)
504 Class Reflection

• Indicates deep learning from the class – not a summary
• Depth and breadth
• Artifacts
  • Issues paper
  • Exam essay
  • Interview
• Summary of competencies
Mid-Program Reflection

• Coincides with completion of half the coursework
• Approval required to submit Plan of Study
• Describes how the coursework has begun to shape student’s understanding of library and information science
• Summation of goals accomplished and what will be achieved in remainder of program
• Artifacts
  • Research papers
  • Course reflections
  • Pathfinders and research guides
  • Databases
  • Other course related assignments
• Only courses taken to be reviewed
• Directly tied to competencies
Professional Reflection

• Indicates the learning that has occurred during a professional development activity
  • Conference attendance or experience
  • Webinar, podcast or TED talk
  • DigIn, Archives or other certificate course taken for credit not used for master’s credit
  • Coursework in other department or elsewhere not used for master’s credit
  • Internships or other courses taken for credit and applied toward master’s degree may not be used for the professional reflection

• Artifacts not necessarily required

• Not a description of activity; demonstrates the depth of understanding of the significance and value of the activity

• Must be tied to competencies.
Final Reflection

• Written in the final semester, integrated into LIS909 ePortfolio course for 2015 and later course
• In-depth discussion of learning experiences, challenges and understanding of the field
• The LIS 694 Capstone experience should be included for students completing this course (students entering the program Fall 2015 and later)
• Preparation as a professional
• Comprehensive, well-organized, clearly written
• Artifacts similar to those of mid-program reflection
LIS909-ePortfolio

- ePortfolio 1-credit course
- Required of students entering Summer 2015 and after
- Finalizes the student’s ePortfolio submission and also used to review basic workplace skills such as resume writing and interviewing
- Graded Superior, Pass, Fail or Continuing.
Help

• Complete details on the graduate advising page – http://si.Arizona.edu/graduate_advising

• Technical Assistance
Students needing additional technical assistance with the ePortfolio should contact Asya Roberts at asya@email.arizona.edu.

• Content Assistance
Students needing additional assistance concerning their content should contact either of the ePortfolio evaluators:
Karen Bell khbell@email.arizona.edu or
Stephen Stillwell sjstill@email.arizona.edu.